



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Michigan vs. the National Average**

From what you have heard about NCLB, do you believe that you:		
	Michigan	National
Know Nothing or Little About the Law	11%	7%
Know About Some of the Provisions of the Law	51%	59%
Have An In-Depth Knowledge of the Law	38%	35%

From what you know about NCLB, what is your opinion of the law?		
	Michigan	National
I Support the Law As It Is Without Changes: Stay the Course	3%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	69%	65%
I Do Not Support the Law At All	26%	31%
I Have No Opinion	3%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.		
	Michigan	National
Highly Qualified Teachers	66%	80%
Rigorous academic standards	40%	51%
Tests aligned with standards	38%	44%
Testing of students in grades 3-8, and once in high school	17%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	26%	31%
Publication of test scores and other data about district and school performance	21%	26%
Strong parental involvement	88%	88%
Adequate funding and resources	95%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	26%	29%
Tutoring for students in schools that do not meet state academic standards	70%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Michigan	National
Too much	62%	65%
Too little	6%	9%
Just right	18%	16%
Don't know	14%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Michigan	National
Have raised awareness in your community about how your schools are doing?	41%	54%
Have provided more and better information about the academic performance in your school district?	30%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	15%	20%
Have motivated you personally to become involved in your community?	21%	23%
Not sure	41%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Michigan	National
Strongly agree	24%	20%
Agree	31%	34%
Disagree	17%	17%
Strongly disagree	19%	18%
Not sure	9%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Michigan	National
Strongly agree	0%	1%
Agree	6%	4%
Disagree	21%	21%
Strongly disagree	71%	71%
Not sure	2%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Michigan	National
Strongly agree	4%	2%
Agree	10%	7%
Disagree	24%	28%
Strongly disagree	59%	61%
Not sure	4%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Michigan	National
Strongly agree	10%	10%
Agree	21%	21%
Disagree	24%	23%
Strongly disagree	36%	37%
Not sure	9%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Michigan	National
No qualified teachers	0%	0%
Some qualified teachers	11%	15%
Many qualified teachers	55%	55%
All qualified teachers	26%	23%
I have no way of judging	9%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Michigan	National
Strongly believe	12%	7%
Believe	21%	19%
Disbelieve	24%	38%
Strongly disbelieve	31%	26%
Not sure	13%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	4% (2)	0% (1)	7% (4)	18% (20)	71%
Knows how to communicate and relate to students	4% (2)	0% (0)	1% (1)	12% (9)	84%
Establishes a relationship between the family and the school, and keeps channels of communication open	1% (1)	5% (2)	9% (10)	27% (28)	58% (58)
Sensitive to and respects students' diverse cultural backgrounds	1% (2)	5% (3)	10% (11)	21% (26)	64% (58)
Has passed license requirements mandated by the state	6% (4)	5% (5)	19% (19)	30% (25)	41% (47)
Knows how to keep discipline and order in the classroom	2% (1)	5% (2)	9% (8)	27% (29)	58%
Knows how to meet the individualized learning needs of students	2% (2)	2% (1)	3% (5)	21% (20)	73% (72)

How important is it to have a highly qualified teacher in every classroom?

	Michigan	National
Very important	58%	68%
Important	37%	29%
Unimportant	4%	2%
Very unimportant	0%	1%
No opinion	2%	1%

Would you support programs to help existing teachers become "highly qualified"?

	Michigan	National
Strongly support	56%	60%
Support	37%	33%
Oppose	4%	3%
Strongly oppose	0%	1%
No opinion	4%	3%

**What kind of information have you received about your school and districts' performance?
(Please check all that apply)**

	Michigan	National
Information about the qualifications of teachers in my school	26%	28%
Information about the performance of my school	72%	74%
Information about the performance of my school as compared with other school districts in my district	59%	66%
Information about the performance of my school as compared with other school districts in my state	62%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	39%	39%
Information about options for my child to transfer to another school	15%	18%
Information about tutoring services available to my child	21%	25%
None of the above	19%	14%

**How do you receive information about the performance of your school or school district?
(Please check all that apply)**

	Michigan	National
From my school or school district	57%	65%
From a community-based organization or advocacy group	8%	10%
From the media	48%	53%
By mail	31%	26%
By e-mail	11%	13%
By phone	3%	3%
Sent home with my child	26%	32%
On the school or school district website	42%	39%
In local newspapers	64%	62%
On local broadcast news (radio/TV)	22%	22%
Other	20%	13%

Are you getting enough information about the performance of the schools in your community?

	Michigan	National
Too much	7%	13%
Just enough	42%	42%
Not enough	38%	31%
I am not getting information	11%	8%
Don't know	2%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	Michigan	National
Strongly agree	13%	18%
Agree	57%	50%
Disagree	14%	17%
Strongly disagree	9%	6%
Not sure	7%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	Michigan	National
Strongly agree	2%	4%
Agree	26%	28%
Disagree	43%	39%
Strongly disagree	22%	23%
Not sure	8%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	Michigan	National
None	28%	20%
A few	44%	45%
Many	9%	19%
Not sure	19%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	Michigan	National
Developing state standards	7%	5%
Developing the state test required by NCLB	2%	3%
Developing the state and/or local report cards required by NCLB	2%	3%
Developing the district Title I parent involvement policy	6%	4%
Giving input into the district annual Title I program	6%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	3%	3%
Participating in the improvement teams for schools that were identified as needing improvement	15%	11%
None of the above	81%	81%

How satisfied are you with your school/district's efforts to engage you and/or your community?

	Michigan	National
Very satisfied	19%	17%
Satisfied	31%	35%
Dissatisfied	22%	21%
Very dissatisfied	14%	13%
No opinion	15%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Michigan	National
It will help a great deal	12%	8%
It will help a little	25%	25%
It will have no effect	32%	28%
It will have a detrimental effect	23%	28%
Not sure	8%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Michigan	National
It will help a great deal	38%	41%
It will help a little	52%	48%
It will have no effect	6%	6%
It will have a detrimental effect	3%	1%
Not sure	1%	3%

During the 2006 elections, is it important to you that candidates for office:

	Michigan	National
Support the current NCLB law and seek its renewal	4%	4%
Support the current NCLB law, but with changes and amendments	58%	57%
Oppose the NCLB law	36%	37%
Makes no difference to me	3%	3%